



GOODWILL INTERNATIONAL FOUNDATION'S
Shree Jaya Anand Commerce & Science Night College

G. B. Road, Beside Kumbla Hospital, Charai, Thane (W)-400 601.

College Code - 175

NAAC CYCLE-I

CRITERIA – I: Curricular Aspects

1.3.1 Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment & Sustainability into the Curriculum.

SRN	PARTICULARS
	Foundation Course (B.com/BAF)
1	Syllabus of First Year (Semester I)
2	Syllabus of First Year (Semester II)
	Foundation Course (B.com)
3	Syllabus of Second Year (Semester III)
4	Syllabus of Second Year (Semester IV)

**As Per Revised Syllabus under CBCGS System
of Mumbai University w.e.f. June, 2016**

Vipul'sTM

Foundation Course - I

**(BMS / BAF / BBI / BFM / BIM / BFinM /
BTM / B.Com. / B.A. / B.Sc. Courses)**

(First Year : First Semester)

Syllabus

No.	Modules / Units	No. of Lectures
1	Overview of Indian Society: Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference.	5
2	Concept of Disparity - I: Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities.	10
3	Concept of Disparity - II: Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.	10
4	The Indian Constitution: Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution.	10
5	Significant Aspects of Political Processes: The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics.	10
Total		45

Project Work

Topics for Project Guidance: Growing Social Problems in India:

- ◆ Substance abuse- impact on youth & challenges for the future
- ◆ HIV/AIDS- awareness, prevention, treatment and services
- ◆ Problems of the elderly- causes, implications and response
- ◆ Issue of child labour- magnitude, causes, effects and response
- ◆ Child abuse- effects and ways to prevent
- ◆ Trafficking of women- causes, effects and response

Note: Out of the 45 lectures allotted for 5 units for Semester I, about 15 lectures may be allotted for project guidance.

Internal Assessment

- ◆ A project to be prepared by an individual learner or a group of learners in not more than five learners in a group. It is to be evaluated by the teacher concerned. **20 Marks**
 - Hard copy of the project 10 Marks
 - Presentation 5 Marks
 - Viva/Interaction 5 Marks
- ◆ Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organising related academic activities. **5 Marks**

Project Work

- (1) Milestones in the Parliamentary History of India.
- (2) The Growth and Development of Parliamentary Democracy in the World – A Sketch.
- (3) Features of a Federal Constitution.
- (4) Controversies and Constitutional Amendments.
- (5) The Functions of the Vice-President of India.
- (6) Universal Adult Franchise.
- (7) Secret Sitting of Parliament and Legislature and its Relevance.
- (8) The Relevance of Question Hour in Parliamentary Proceedings.
- (9) Ordinance making Power of the Executive.
- (10) President/Governor's Role in Legislation.
- (11) Role of religion in diversity of India.
- (12) Gender inequality in Indian society.
- (13) Impact of English on our mother tongue.
- (14) Caste system: Does it still exist?
- (15) Rural-Urban gap: Consider 5 factors.
- (16) Tribals: Law of nature and sufferings.

Skill Enhancement Courses (SEC)

Foundation Course

Semester - II

F.Y.B.Com., B.A., B.Sc.,

F.Y.B.M.S., B.A.F., B.B.I., B.F.M.

Syllabus

Unit 1 : Globalisation and Indian Society

(7 Lec.)

Understanding the concepts of liberalization, privatization and globalization;
Growth of information technology and communication and its impact
manifested in everyday life;

Impact of globalization on industry: changes in employment and increasing
migration;

Changes in agrarian sector due to globalization; rise in corporate farming
and increase in farmers' suicides.

Unit 2 : Human Rights

(10 Lec.)

Concept of Human Rights; origin and evolution of the concept;

The Universal Declaration of Human Rights;

Human Rights constituents with special reference to Fundamental Rights
stated in the Constitution.

Unit 3 : Ecology

(10 Lec.)

Importance of Environment Studies in the current developmental context;

Understanding Concepts of Environment, Ecology and their inter-
connectedness;

Environment as natural capital and connection to quality of human life;

Environmental Degradation - Causes and Impact on human life;

Sustainable Development - Concept and components; poverty and
environment

Unit 4 : Understanding Stress and Conflict

(10 Lec.)

Causes of stress and conflict in individuals and society;

Agents of socialization and the role played by them in developing the
individual;

Significance of values, ethics and prejudices in developing the individual;

Stereotyping and prejudice as significant factors in causing conflicts in society.

Aggression and violence as the public expression of conflict.

Unit 5 : Managing Stress and Conflict in Contemporary Society

(8 Lec.)

Types of conflicts and use of coping mechanisms for managing individual
stress;

Maslow's theory of self-actualisation;

Different methods of responding to conflicts in society;

Conflict-resolution and efforts towards building peace and harmony in society.

Topics For Project Guidance : Contemporary Societal Challenges

- (a) Increasing urbanization, problems of housing, health and sanitation;
- (b) Changing lifestyles and impact on culture in a globalised world.
- (c) Farmers' suicides and agrarian distress.
- (d) Debate regarding Genetically Modified Crops.
- (e) Development projects and Human Rights violations.
- (f) Increasing crime/suicides among youth.

Note: Out of the 45 lectures allotted for 5 units for Semester II, about 15 lectures may be allotted for project guidance.

Question Paper Pattern

Maximum Marks : 75

Duration: 2½ Hrs.

Questions to be Set : 05

All Questions are Compulsory Carrying 15 Marks each.

Q.No.	Particulars	Marks
Q.1	Objective Questions* (A) Sub questions to be asked 10 and to be answered any 08 (B) Sub questions to be asked 10 and to be answered any 07 (* Multiple Choice / True or False / Match the Columns / Fill in the Blanks)	15
Q.2	Full Length Question OR	15
Q.2	Full Length Question	15
Q.3	Full Length Question OR	15
Q.3	Full Length Question	15
Q.4	Full Length Question OR	15
Q.4	Full Length Question	15
Q.5	Full Length Question OR	15
Q.6	Short Notes To be asked 05, to be answered 03	15

Note : Full length question of 15 marks may be divided into two sub questions of 8 and 7 marks.

Internal Assessment :

1. A project to be prepared by an individual learner or a group of learners in not more than five learners in a group. It is to be evaluated by the teacher concerned.
20 Marks
 - Hard Copy of the Project* **10 Marks**
 - Presentation **05 Marks**
 - Viva / Interaction **05 Marks**
2. Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities **05 Marks**

PROJECT WORK

The students may undertake project individually or group (not more than 8 students) on following topics based on Unit 6. The students must take the guidance from the subject teacher to proceed with the project work.

1. Make a presentation on Urbanization and problems of housing in urban areas.
2. Perform a street play on how the changing values have negative impact on our lives.
3. Undertake a programme to educate the youth regarding disadvantages of changing lifestyles in our society.
4. Conduct a survey on impact of mass media on youth.
5. Review the causes of farmers' suicides and suggest remedial measures to be adopted by State Government.
6. Engage in debate regard Genetically Modified Crops.
7. Conduct a study on Genetically Modified Crops.
8. Create a public awareness campaign on criminal activities by youth and make a presentation of the same.
9. Make a case study presentation on farmer suicide and agrarian crisis in India.
10. Undertake a case study on development of dams and human rights violation.
11. Visit to NGOs involved in protection of human rights and make note of responses regarding violation of human rights due to nuclear power projects.
12. Engage in group discussion on causes of crimes committed by youth.
13. Analyse the causes of suicide among the youths with reference to particular cases.

Skill Enhancement Courses (SEC)

Foundation Course - III

(Contemporary Issues)

S.Y.B.Com., B.A., B.Sc.

S.Y.B.M.S., B.A.F., B.B.I., B.F.M.

Syllabus

1. **Human Rights Violations and Redressal** (12 Lec.)
 - A. Scheduled Castes - Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
 - B. Scheduled tribes - Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
 - C. Women - Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
 - D. Children - Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
 - E. People with Disabilities, Minorities, and the Elderly population - Constitutional and legal rights, Forms of violations, Redressal mechanisms. (4 Lectures)

2. **Dealing With Environmental Concerns** (11 Lec.)
 - A. Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects. (3 Lectures)
 - B. Some locally relevant case studies of environmental disasters. (2 Lectures)
 - C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness, (3 Lectures)
 - D. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. (3 Lectures)

3. **Science and Technology – I** (11 Lec.)
 - A. **Development of Science** - the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. (3 Lectures)
 - B. **Nature of science** - its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. (2 Lectures)

C. **Science and Superstition**- the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen. **(3 Lectures)**

D. **Science in everyday life**- technology, its meaning and role in development; Interrelation and distinction between science and technology. **(3 Lectures)**

4. **Soft Skills for Effective Interpersonal Communication** **(11 Lec.)**
(4 Lectures)

Part A

- (I) Effective Listening - Importance and Features.
- (II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills.
- (III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.

Part B

(4 Lectures)

- (I) Formal and Informal Communication - Purpose and Types.
- (II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.
- (III) Preparing for Group Discussions, Interviews and Presentations.

Part C

(3 Lectures)

- (I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership.
- (II) Styles of Leadership and Team-Building.

Projects / Assignments (for Internal Assessment)

- i. Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- ii. Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- iii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- iv. Students can work in groups of not more than 8 per topic.
- v. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

PROJECT WORK TOPICS

ASSIGNMENT

Please contact your Professor concerned and get your topic approved. Ask for relevant guidelines in terms of content, number of pages, binding, presentation, (Skit, Power Point, etc.)

Project Report can be prepared on the following topics:

1. Visit to Old Age
2. Visit to Orphanage.
3. Interview with Street Children.
4. Interview with Disabled Persons to understand their problems, support from Government and other authorities.
5. Study on local disaster.
6. Visit to Police Station to Know Violations of Rights of any Vulnerable Group.
7. Study of Indian Superstition
8. Study of Indian Myths
9. Public Speech on Socially Relevant Topic
10. Group Discuss on Current Events/ Topics
11. Mock Interview
12. Skit on Anti-Dowry/Child Marriage/Domestic Violence/ Youth Related Problems
13. Interview with a Minority Group to Know their Problems.
14. A Study on Youth Related Problems

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under Mumbai University w.e.f. June, 2017

Vipul's™
CONTEMPORARY
ISSUES

(Foundation Course - IV) (Skill Enhancement Courses)

(BA/BCom/BSc/BMS/BAF/BBI/BFM/BIM/BFinM Courses)

(Second Year : Fourth Semester)

Syllabus

No.	Modules / Units	No. of Lectures
1	Significant, Contemporary Rights of Citizens:	12
	(A) Rights of Consumers: Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements.	3
	(B) Right to Information: Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories.	3
	(C) Protection of Citizens'/Public Interest: Public Interest Litigation, need and procedure to file a PIL; some landmark cases.	3
	(D) Citizens' Charters, Public Service Guarantee Acts.	3
2	Approaches to understanding Ecology:	11
	(A) Understanding approaches to ecology: Anthropocentrism, Biocentrism and Eco centrism, Ecofeminism and Deep Ecology.	3
	(B) Environmental Principles-1: the sustainability principle; the polluter pays principle; the precautionary principle.	4
	(C) Environmental Principles-2: the equity principle; human rights principles; the participation principle.	4
3	Science and Technology – II:	11
	Part A: Some Significant Modern Technologies, Features and Applications	7
	(i) Laser Technology: Light Amplification by Stimulated Emission of Radiation; use of laser in remote sensing, GIS/GPS mapping, medical use.	
	(ii) Satellite Technology: various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.	
	(iii) Information and Communication Technology: convergence of various technologies like satellite, computer and digital in the information revolution of today's society.	
	(iv) Biotechnology and Genetic engineering: applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.	
	(v) Nanotechnology- definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products.	
	Part B: Issues of Control, Access and Misuse of Technology:	4

4	Introduction to Competitive Exams:	11
	Part A – Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres:	4
	(i) Examinations conducted for entry into professional courses: Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT).	
	(ii) Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession.	
	Part B – Soft skills required for competitive examinations:	7
	(i) Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking	
	(ii) Motivation: Concept, Theories and Types of Motivation	
	(iii) Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment	
	(iv) Time Management: Effective Strategies for Time Management	
	(v) Writing Skills: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter.	
	Total	45

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